

## **Education Scrutiny Committee**

Meeting to be held on Monday, 25 June 2018

Electoral Division affected:  
(All Divisions);

### **Standards of Attainment of Special Educational Needs and Disabilities (SEND) Pupils**

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#### **Executive Summary**

At the joint Children's Services and Education Scrutiny Committee meeting held on 11 April 2018, members were briefed on SEN standards in Lancashire schools. It was noted at this meeting that attainment was below the national average at each key stage.

This report provides members with a summary of the actions to be taken in SEND service and School Improvement to provide support for schools.

#### **Recommendation**

The Education Scrutiny Committee is asked to note the support provided for Lancashire schools.

#### **Background**

Standards of attainment are below the national average amongst our SEND pupils, compared to the national average. It should be noted that pupil progress in each subject at Key Stage 2 is above the national average, and that standards are generally above the North-West average at Key Stage 2.

#### **Actions**

The Written Statement of Action in response to the SEND inspection outlines the following areas for improvement:

- Inclusion
- Exclusions
- Attainment

The specific actions being undertaken will include a blend of marketed courses and training, of targeted work with schools, strategic analysis of data as well as general activities completed by the school adviser as part of their termly visits.

- Detailed analysis of pupil data for SEND pupils, at each key stage, by SEND type and by district. It will look at trends over time and provide a comparison with the local and national average. This will take place after publication, which varies according to key stage.
- Use of data to inform allocation of additional support from the Educational Psychology and specialist teacher team.
- Provide free training for secondary special needs coordinator and behaviour leads.
- Provide briefings for all senior leaders in schools (primary, nursery and secondary) on the achievement of special needs pupils, by district and over time. This will impact on improvement planning in schools.
- Provide support from speech therapists for districts where data indicate low rates of communication.
- 'We are Reading' is a county-wide cross sector campaign to raise enjoyment of and involvement in reading, for pupils young and old. We know from our data that reading is the one area for improvement across every age group. 'We are Reading' will continue until March 31<sup>st</sup> next year.

Longer term will be the development of a Lancashire approach to inclusion, similar to Lancashire Ambition, published last year. This will seek to gain a broad agreement on what inclusion means in Lancashire, consistently across all districts and between primary, secondary and special schools.

This will take time, and will involve discussions with headteachers and governors, cross-party working with SEND colleagues and elected members. This will include provision in our short-stay schools, and their outreach work in schools, supporting pupils at risk of exclusion. It will also seek to develop a pledge in local clusters of schools to work together to provide respite support in an effort to reduce the need for exclusion.

### **Consultations**

N/A

### **Implications:**

N/A

### **Risk management**

There are no risks associated with the recommendations contained in the report.

**Local Government (Access to Information) Act 1985**  
**List of Background Papers**

| Paper | Date | Contact/Tel |
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N/A

Reason for inclusion in Part II, if appropriate

N/A