

## **Moor Park Business & Enterprise School**

### **STATUTORY PROPOSAL CONTENTS**

#### **1 School and governing body's details**

Moor Park Business & Enterprise School ("the School") is a Foundation School without a trust which is based at Moor Park Avenue, Preston, PR1 6DT. The Governing Body of the School is chaired by Mr Keith Nightingale.

#### **2 Implementation and any proposed stages for implementation**

These proposals are to be fully implemented from 1<sup>st</sup> September 2013.

#### **3 Objections and comments**

For four weeks from the date of publication of the Statutory Notice on 24th October 2012, any person may object to or make comments on the proposals by sending them to the Capital and Provision Planning Team, Directorate for Children and Young People, PO Box 61, County Hall, Preston, PR1 8RJ. (email: [cyp.schoolreviews@lancashire.gov.uk](mailto:cyp.schoolreviews@lancashire.gov.uk)). Representations must be received by 21<sup>st</sup> November 2012.

#### **4 Alteration description**

The Governors propose to change the age range of the School from 11 -16 years to 11 - 19 years from 1<sup>st</sup> September 2013 by the addition of a sixth form to be established in the existing premises in collaboration through a soft governance federation with Ashton Community Science College, Community High School, Aldwych Drive, Ashton, Preston PR2 1SL.

Ashton Community Science College currently provide 80 sixth form places per year on a two year course.

On 1<sup>st</sup> September 2013 the Schools will together offer approximately 140 sixth form places (post 16) across both schools on the first year of a two year course. The proposed admission number at only the School in Year 12 may be approximately 10 (this is the number of pupils admitted from other schools).

#### **5(1) School Capacity**

- (a) The current assessed capacity of the School is 540 for Years 7 - 11 and the proposed capacity will be approximately 620 including the sixth form.
- (b) The current admission number in Year 7 is 100 and the proposed admission number in Year 7 will be 100. The sixth form will have up to approximately 60 students in Year 12 from September 2013 and a total of up to approximately 120 (combined Year 12 and 13) from September 2014.
- (c) The current admission number in to Year 7 of 100 is lower than the indicated admission number of 108.

#### **5(2) School Roll**

At the time of the publishing this proposal there are 528 pupils on roll.

## **6 Implementation**

These proposals are to be implemented by the governing body of the School.

## **7 Additional Site**

(1) No new or additional site will be required for these proposals.

## **8 Changes in Boarding Arrangements**

Not Applicable.

## **9 Transfer to New Site**

Not Applicable.

## **10 Objectives of the proposals**

The School is a very successful outstanding secondary school serving a local and diverse community. The School has developed and improved significantly during the first decade of the new millennium. The School became a Foundation School in 2009 and further improvements followed this step resulting in higher standards of achievement and attainment. The School was rated outstanding by Ofsted in 2011.

The strategic vision underpinning our Foundation Status is rooted in raising aspirations and achievement for our pupils. We aim to extend and enhance our vision and develop educational provision in collaboration with post 16 provision in Ashton Community Science College for our pupils and all young people within the Preston area by establishing outstanding sixth form provision across both schools that will be an all round memorable experience in an inclusive ethos, building on the excellent care, guidance, support and achievement provided in both schools during Key Stage 3 & 4.

In collaboration with Ashton Community Science College, our vision is underpinned by a relentless pursuit of high standards and high aspirations for all members of our school and the community. The proposal to alter the upper age limit will have a significant impact on this; offering educational opportunities locally based to pupils in Moor Park and young people in the community to meet all range of ability, including those pupils who historically do not participate in further education, or engage initially but do not sustain their place and so make up the NEET (students Not in Education, Employment or Training) group.

Having a sixth form will boost the recruitment and retention of pupils at age 11, and of teachers and other staff who will be attracted by the opportunity to teach their subjects to a larger range of ages and in more depth in Years 12 and 13. As a hub-school within the 'Central Alliance for Teaching Schools' partnership, the School will be able to offer 6<sup>th</sup> form teaching experience in addition to 11-16 for trainee teachers. The School will also benefit from having older students at the top of the School to act as role models for younger students to look up to. We aim to extend the school's ethos and vision to include post-16 students and, in turn, further enrich this ethos and vision through their presence.

Proposal for the School on the Moor Park campus;

We propose to offer 'A' level courses at Level 3 on the Moor Park campus to compliment the post 16 level 2 and 3 vocational courses and qualifications currently offered by Ashton Community Science College on its main school campus and the pre-entry level

programmes offered in its Renaissance Centre Ribbleson campus. We propose to offer up to approximately 60 places and it is anticipated approximately three-quarters of these places would be taken up by pupils on the roll of the School. In addition, a small percentage of places (3% to 6%) will be allocated for pupils that traditionally do not progress into post 16 education, (Not in Employment or Training- NEET) who will be offered programmes through the collaborative sixth form provision aimed at helping them gain new skills and expertise which will improve their employability.

'A' Level courses would be delivered over two years from within our purpose built sixth form centre located within the previous school gymnasium, soon to be made redundant by the construction of a Sports Hall on unused ground within the school boundary. The school, with support from partners, has identified capital funds for the alterations to the gym and does not consider additional accommodation would be required. These developments are well underway and it is anticipated the building alterations will be complete for September 2013.

We propose to continue working collaboratively with other appropriate providers from across the city to ensure progression rates continue to rise by creating collaborative provision to post 16 courses for all levels including students with Special Educational Needs via our combined sixth form provision with Ashton Community Science College.

## **11 Consultation**

Before publishing the Statutory Notice and this Proposal the School consulted all stakeholders involved in the process from 14<sup>th</sup> May 2012 until 1.00 pm on Monday 25<sup>th</sup> June 2012.

(a) *a list of persons who were consulted;*

The following parties were consulted:

The Local Authority

Families of pupils at the School

Teachers and other staff at the School

The Governing Body, teachers and other staff of any other school that may be affected.

Families of pupils at any other school that may be affected by the proposals (including feeder schools)

The trade unions who represent staff at the School and other affected schools

The Education Funding Agency

Local MPs

Local District/Parish Council

In addition to the above parties the consultation was widened to include other stakeholders such as other providers of post 16 provision and past pupils. The consultation involved writing to all parties and providing a number of alternative methods for responding, including electron communication via the school website and email as well as post.

(b) *the views of the persons consulted;*

At the conclusion of the consultation period, (1pm on Monday 25<sup>th</sup> June 2012), a total of 73 responses had been received. The majority of responses received, 87.5% were fully supportive of the proposal.

- (c) They cited most frequently;
- the value in offering educational provision post 16 on the Moor Park campus and the continuation of the School's inclusive and nurturing ethos for pupils who choose to remain in the School, as well as offering new opportunities to young people from other schools
  - the opportunity for seamless transition for pupils from Year 11 in the School transferring to the sixth form;
  - the increased opportunities through the greater variety and choice for post 16 provision for all students including those with SEN, thereby reducing the likelihood of forced transition.
  - the opportunity to offer high quality provision that is local, enabling ease of access, greater flexibility and reducing the need to use public transport.

Other reasons provided in supporting the proposal include the opportunity to provide bespoke programmes to develop the personal skills and qualities afforded through the relatively smaller scale of the proposed sixth form as compared to Sixth Form and Further Education Colleges; the future impact for Moor Park pupils of the increasing demand for places at our nearest Catholic Sixth Form College due to its academic success and religious nature and the need to meet an increasing demand in the future due to the rising leaving age; other views include the need to improve access to higher education and the opportunity to extend into post 16 provision the outstanding reputation Moor Park has acquired for providing an inclusive learning environment that enables pupils to achieve their potential.

There were objections as regards to duplication of provision.

The Governing Body and Staff of the School expressed total commitment to the proposals.

Headteachers from other schools in the district were in support of the proposals made. There was clear recognition of the impact of the rising 'leaving age' to 18 from 2015. With increasing demand for post 16 education in the future and the current provision serving a far wider area than the city, the proposal will increase provision and choice in order to meet future demand and reduce forced transition.

A more detailed analysis of the responses is available in Appendix .....

The consultation document is attached as Appendix A. It was sent to all people on the above list either by post, by electronic mail or was hand delivered.

- (d) The extent of the consultation and the time afforded for a response were all in accordance with the relevant statutory requirements. The responses were duly afforded proper scrutiny by the governors and the views taken into account prior to the resolution to proceed with the publication of the statutory notice and these statutory proposals.
- (e) A more detailed analysis of the consultation responses can be found at Appendix B.

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In October 2011, we consulted all pupils in Key Stage 4 in the School to seek their views on the proposals to provide a sixth form in which to study Level 3 qualifications such as A level or equivalent. 151 pupils responded and 43% indicated that they would consider staying on in the School sixth form. A copy of the questionnaire and analysis of results is available in Appendix C.

## **12 Project costs**

The project costs are broken down as follow:

Conversion of existing gymnasium into a new two story sixth form centre; £365,000.

Alterations to existing Dining Area to include breaking through in to the current gymnasium to create one large Dining Area; £115,000.

External works, drainage and a new electric sub-main to the sixth form centre: £31,000.

Professional fees: (11.5%) £58,765

Planning fees and surveys; £10,000.

Total estimated capital costs £579,765.

The governing body will meet 100% of the above costs.

## **13 Funding Confirmation**

*A copy of confirmation from the Secretary of State, local authority and Education Funding Agency (as the case may be) that funds will be made available (including costs to cover any necessary site purchase) - Not required.*

## **14 Age range**

The current age range of the School is 11 -16.

## **15 Early Years Provision**

Not Applicable.

## **16 Changes to sixth form provision**

*Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education—*

*(a) a statement that includes how the proposals will—*

*(i) improve the educational or training achievements;*

*(ii) increase participation in education or training; and*

*(iii) expand the range of educational or training opportunities, for 16-19 year olds in the area;*

- i) The proposals will improve the educational achievements for students by providing carefully planned small scale sixth form provision in collaboration with Ashton Community Science College that will be effective in meeting the needs of individual students at both outstanding schools and will offer a wider range of sixth form qualifications enabling students to select from academic A levels and vocational courses to match their abilities and aspirations and continue to study within an outstanding school environment.

For the School the proposals offer the continuity of school vision and ethos for post 16 students who want it as well as continuing to build on the levels of confidence. For other students it offers the opportunity to access post 16 education in a supportive environment where the learner is at the heart of education. Such provision may encourage those students who drop out of Further Education to retain their place and successfully complete their education. For example, in 2009-10 the percentage of pupils from the School not sustaining their education post 16 was 12%.

In collaboration with Ashton Community Science College, focused provision in response to local need will continue to contribute to closing the achievement gap as well as providing alternative educational provision for those students within the NEET group. Preston has a higher percentage of 16-18 year olds in this group compared to Lancashire overall. The proposals will therefore provide collaborative programmes for students at risk of becoming NEET across Key Stage 4 and 5.

- ii) The proposals will increase participation in education post 16 by providing more choice in Preston for students who wish to access school based sixth form provision and thereby avoid 'forced transition', particularly into post 16 provision that is not outstanding or to provision outside of Preston and to providers other than schools within Preston. Building on our current strong links with the community and working in collaboration with Ashton Community Science College, the School will collaboratively offer a wider range of both academic A levels and vocational courses post 16 for students that currently Ashton is unable to provide by itself. This will bring increased opportunities for students. The proposals will also enhance opportunities for students in the School at risk of becoming NEET (not in employment or education) with provision of post-16 level 1 programmes in the 'Renaissance Centre' at Ashton Community Science College in a collaborative partnership supported by the Local Authority. The involvement of a variety of providers will add value to courses offered. In addition, working with partner providers will enable the creation of targeted customised support to specific groups who face particular barriers to learning, for example from ethnic minorities.

The proposal also offers the opportunity for students to continue their education post 16 within a secular institution that equally welcomes those from all faith backgrounds and none.

- iii) The proposals will expand the range of educational opportunities by providing school based sixth form provision that is not otherwise available in foundation schools. The proposals will reduce the inequality in post 16 provisions that currently exists between maintained foundation schools and Academies in Preston.

The School will provide well planned A level courses not available in Ashton Community Science College and will thereby complement and increase the educational opportunities for students in both schools. The proposals will increase the educational opportunities for students in the School who previously aspired to a place in the nearest outstanding sixth form provider which, due to its success and religious nature, draws young people from a wider area than Preston and across Lancashire and beyond.

The proposals will therefore increase the diversity of provision for post 16 Education in Preston providing a greater choice that will better meet the needs of students and other young people in the area.

The proposals will support the government's strategy to raise the participation age to 18 from 2015. The collaborative sixth form will enable the creation of clear progression pathways into level 3 and level 2 academic and vocational courses as well as into programmes for foundation learners.

- (b) a statement as to how the new places will fit within the 16-19 organisation in an area;

The proposals fit well with and complement the current 16-19 provision in Preston. The intention is to continue to work collaboratively with other providers, for example in the provision for foundation learners. It is not envisaged that all of the young people on the roll of the School in Year 11 would be involved in the collaborative sixth form. Our intention is to enrich and extend existing outstanding provision. In providing A level courses in the School to compliment the vocational courses offered at Ashton Community Science College, both schools, as recognised outstanding providers, will offer a wider range of post-16 courses currently only offered in the City by one other outstanding post-16 provider which, due to its religious nature and success, draws students from a far wider area than the City, as does the other outstanding provider outside the city, which due to its religious nature, 11-16 single sex provision and academic success does not currently provide any places for pupils from the School.

Additionally, the School is a member of the 'Ogden Trust' in a Science Partnership with Ashton Science Community College and other local post-16 providers. The proposals therefore, build upon established collaborative partnership work between Ashton Community Science College and Preston College of Further Education in provision of a collaborative centre for post 16 access and level 1 courses, which will be enhanced by the addition of the School through the collaborative sixth form. Hence the proposal will help to fill gaps in the current provision in Preston and reduce the need for students to travel out of Preston.

- (c) *evidence—*

- (i) *of local collaboration in drawing up the proposals; and*  
(ii) *that the proposals are likely to lead to higher standards and better progression at the school;*

- (i) These proposal have been discussed with several stakeholders.

The Principal and governing body of Ashton Community Science College.

Preston District Secondary Headteacher's via District Heads meetings.

The Local Authority through meetings with members of the Local Authority Directorate.

Our Partners, (Westinghouse UK, Community Gateway, Sainsbury, The Ogden Trust).

The School Parent's Group via meetings.

- (ii) The proposals will lead to higher standards and better progression for students from the School and also students from Ashton Community

Science College and other schools who access courses in a variety of ways.

On the School campus;

- through the presence of older students to act as role models for younger students in the School and to model the aspiration to continue education post-16.
- Building on our current specialism of Business and Enterprise and outstanding status will enable students to continue their studies within the uniquely inclusive school environment

Working with Ashton Community Science College will allow us to build on our current links within these specialisms at post 16 level to the benefit of students in both schools and increase the option of outstanding school based provision, allowing more students a better choice to remain in an outstanding school setting for their post 16 education.

The proposals will also lead to higher standards as students from both the School and Ashton Community Science College will have access to a wider range of academic and vocational post 16 courses within the outstanding school environment they are familiar with, leading to more effective transition and less slippage in progression as a result.

- (d) The proposed number of sixth form places to be offered by both schools will be 140 in each of Year 12 and 13, (80 places in Ashton Community Science College and 60 places in the School).

**17 Ceasing 6<sup>th</sup> Form Provision**

Not Applicable.

**18 Special Educational Needs**

Not Applicable.

**19 Discontinue Provision for Special Educational Needs**

Not Applicable.

**20 Alternative Provision for Children with Special Educational Needs**

Not Applicable.

**21/22 Sex of Pupils**

Not Applicable.

**23 Extended Services**

Not Applicable.

**24 Need or demand for additional places**

If the proposals involve adding places—

- (a) *a statement and supporting evidence of the need or demand for the particular places in the area;*

The proposals meet the growing need for post 16 level 3 A level provision which reflects the increasing trend of students from across the city and within the School who qualify for progression on to A level courses, (the percentage of students achieving 5+ GCSE at A\* to C including English and Maths increased by 10% in 2012 compared to 2011 in the School).

Currently the number of school based sixth form places in Preston is restricted to three schools, two of which were rated outstanding. Of the two outstanding schools, one is a single gender boys Church of England School on the outskirts of the City and the other is Ashton Community Science College that currently offers a range of vocational course post 16 places (60) and a number of programmes for foundation learners (20) and with whom the School is proposing to establish a collaborative sixth form through a Soft Federation. The other provider is an Academy. The two outstanding school based providers are popular and fully subscribed. Pupils in the School have expressed strong interest in outstanding school based post 16 provision. The proposals therefore enable this demand to be successfully met.

## **25 Expansion of successful and popular schools**

Not Applicable.

## Appendix A.

The following consultation document was posted to all statutory parties and also made available via the School website;

### **Moor Park Business & Enterprise School** **Consultation on Statutory Proposal**

#### **1. Introduction**

This consultation document sets out to explain the Governors' proposals to change the age range of Moor Park Business & Enterprise School ("the School") which is based at Moor Park Avenue, Preston, PR1 6DT from 11 - 16 years to 11 - 19 years in the form of additional Post-16 provision.

It also explains some of the key issues involved in changing the age range of the School so that an informed discussion can take place with students, parents, carers, staff, governors and all other stakeholders.

Your views are important to us, so please take the opportunity to read this document and express your opinions on the proposals outlined within it. The Governors will use the results of the consultation to decide whether to publish formal statutory proposals.

The Governors position is that the creation of an 11-19 school would be in the best long term interest of current and future students and for those that support their education within Preston.

#### **2. Local Context for Considering a Change of Age Range**

- The School is a successful Foundation School that has seen attainment and achievement increase such that over the past three years 90% or more of Year 11 pupils remain in education post 16.
- Whilst there is a wide range of provision for post 16 education across the area, there is no distinct Foundation School provision.
- As a Foundation School this proposal would uniquely offer post 16 Education that reflects the values and opportunities enshrined in our Foundation vision, (see below).
- The proposals are put forward in response to parental preferences for in-school post 16 Education which is already known to the School.
- Post 16 education at the School would provide students from the School with a continuation of the successes that they achieve pre-16. It would enable students to continue to enjoy the excellent facilities, teaching and examination successes at a school which is a focal point in their local community, providing activities for all age ranges.

#### **3. The Vision**

The School is a very successful outstanding secondary school serving a local and diverse community. The School has developed and improved significantly during the first decade of the new millennium. We became a Foundation School in 2009 and further improvements followed this step resulting in higher standards of achievement and attainment. This was recognised by Ofsted in 2011 who rated the School outstanding overall.

The strategic vision underpinning our Foundation Status is rooted in raising aspirations and achievement for our pupils. The Government recognises the significant role schools play in the success of young people after they leave school at 16. The compulsory school leaving age is due to change as all young people are required to remain in education and training until the age of 19. Schools will therefore be accountable for the progress of all their students post 16. The Government have subsequently introduced measures to allow governing bodies to establish post 16 provision. As a result we aim to extend our vision and develop educational provision for our pupils who wish to continue their education at the School in preparation for Higher Education and a successful career.

Our vision is to ensure students in Year 12 and 13 in the School are able to realise their potential and achieve their goals through the provision of post 16 courses that lead to 'A' level and equivalent qualifications alongside a wide range of opportunities designed to provide individual programmes tailored to the academic development and personal needs of each student in preparation for higher education.

Our aim is to establish outstanding post 16 educational provision in the School in collaboration with post 16 provision in Ashton Community Science College that will be an all round memorable experience in an inclusive ethos, building on the excellent care, guidance and support provided during Year 10 and 11. Our new Sixth Form Centre will provide state of the art resources for a sixth form of approximately 100 students with facilities for personal study and a well-equipped area for students to relax during breaks.

In keeping with our highly regarded inclusive ethos as a school that recognises all faiths and none, students will have access to a multi-purpose faith room for quiet thought, prayer and contemplation. Each student will have a personal tutor who will provide support, information, advice and guidance.

Our strategy is to further collaboration with other post 16 providers to expand the range of courses and programmes on offer whilst fostering links with Universities and Colleges of Higher Education in order to promote successful progression and ensure our students thrive in their chosen future.

Our excellent partnerships with business, community groups, Lancashire Authority and Preston City Council, combined with a highly professional staff team and dedicated governing body, committed to seeing students in the School flourish, provides us with the ideal formula to ensure our Foundation Sixth Form benefits the students, the School and the whole community. As a Foundation School our focus is on '*Excellence in All*' that we do to achieve outstanding results by developing individual talents, abilities, skills and potential.

#### **4. Impact of Proposed Change on the Locality**

Our proposals will increase the diversity of provision for post 16 Education in Preston providing a greater choice that will better meet the diverse needs of our students and other young people in the area. Given the very large scale and size of Sixth Form Colleges and Further Education Colleges that serve Preston, the relatively smaller scale and more individual post 16 provision in the School will also enhance the choice available to our students, many of whom face considerable challenges in their education.

The School context indicates the number of students in each of the following categories is in the highest percentile, (top 20% of schools); free school meals; minority ethnic groups; English as a second language; pupils with a statement of special needs; pupils supported at school action; school deprivation indicator. Hence, the proposal to provide post 16 Education in the School will potentially benefit many vulnerable and disadvantaged students.

The close proximity of the School to the homes of the vast majority of our students and our central location at the heart of the community and the City of Preston will encourage more students and other local young people to remain in Education post 16. The proposal to provide post 16 Education in Moor Park will therefore reduce the need for our students to travel to other post 16 providers in Preston and beyond.

Standards of achievement and attainment at 16 in the School have increased over the past 5 years and therefore more of our students, (50%), are eligible to progress onto level 3 post 16 Education courses. However, many students continue to face real challenges that require greater levels of support. The proposal to provide post 16 Education will therefore build upon the successful pre 16 provision which was rated as outstanding by Ofsted in 2011 and thereby ensure students continue to realise their potential post 16.

#### **5. Proposed Implementation Date**

The implementation date follows the specific guidelines produced by the Department for Education (DfE) on changing a school's status.

The implementation would follow completion of the accommodation and the requirements to produce and circulate a post-16 prospectus.

- The implementation date is Monday 1<sup>st</sup> April 2013.

## 6. The Consultation Process

Before publishing any notices the School has a duty to consult all stakeholders involved in the process. This consultation will be sent to the following parties:

The Local Authority

Any neighbouring Local Authority likely to be affected

Families of pupils at the School

Teachers and other staff at the School

The Governing Body, teachers and other staff of any other school that may be affected.

Families of pupils at any other school that may be affected by the proposals (including feeder schools)

The trade unions who represent staff at the School and other affected schools

The Education Funding Agency

Local MPs

Local District/Parish Council

Agreement to proceed has been ratified by the the full Governing Body.

Following DfE guidelines a period of six weeks formal consultation will now follow. After this period, the Governors of the School will then consider whether or not to publish the Statutory Notice and Proposal, during which time further representation can be made.

The School is then required to consider all responses including any objections and determine the Proposal. Determination must be made within two months of the closure of the representation period.

If the Governors of the School propose to continue with offering post-16 opportunities following the consultation process a Statutory Notice will be published giving stakeholders a further four weeks to make representations on the proposals.

The following consultation timetable is proposed:

Table 1

Formal Stages	Dates
Statutory consultation begins	Monday 14 <sup>th</sup> May 2012
Report to The Governing Body on the outcome of the consultation process and decision of the Governors on whether to proceed to the formal proposal stage	Wednesday 27 <sup>th</sup> June 2012
Statutory Notices published and the representation period begins (4 weeks)	Friday 6 <sup>th</sup> July 2012.
Representation period ends	Friday 3 <sup>rd</sup> August 2012.
Consideration of representation and decision by Local Authority	Wednesday 19 <sup>th</sup> September 2012.
Implementation of proposal	Monday 1 <sup>st</sup> April 2013.

There are a number of ways you can respond to the consultation, and these are set out below. The results of the consultation will be analysed and a formal report will be submitted to The Governing Body. That will be a public report which will be accessible through the School website.

**7. Let us know your views**

There are a number of ways in which you can respond with your views.

- a) Use the consultation form provided, and return it to: Mrs Cruse, Head Teacher’s PA, Moor Park Business & Enterprise School, Moor Park Avenue, Preston PR1 6DT.
- b) Complete an online form, via the consultation document that is published on the School’s website using the following link: [www.moorpark.lancs.sch.uk](http://www.moorpark.lancs.sch.uk)
- b) Write to us at : Mrs Cruse, Head Teacher’s PA, Moor Park Business & Enterprise School, Moor Park Avenue, Preston PR1 6DT. Mark the envelope ‘consultation’.
- d) Email us at; [admin@moorpark.lancs.sch.uk](mailto:admin@moorpark.lancs.sch.uk), mark subject as ‘consultation’

**All responses must be received by 1pm on Monday 25<sup>th</sup> June 2012.**

**Please Return To:**

*Mrs D Cruse, Head teacher’s PA, Moor Park Business & Enterprise School, Moor Park Avenue, Preston PR1 6DT*

**CONSULTATION ON THE PROPOSAL TO CHANGE THE AGE RANGE OF [THE SCHOOL]**

Please tick the appropriate box and/or write your comments in the table below.

I **support** the proposal for Moor Park Business & Enterprise to change their age range to 11-19.

I **do not support** the proposal for Moor Park Business & Enterprise School to change their age range to 11-19.

My comments on the proposal

Note: Any comments that you make will become part of a public record and will be made available for inspection as part of the consultation, reporting and decision making process.

Relationships [Please tick boxes]

- Parent/Carer  Year Group(s) of Child(ren).....
- Staff Member
- Other 16 – 19 establishments
- Other stakeholder

Name (Optional) .....

Home/Establishment Postcode .....

**This form must be submitted by no later than 1pm on Monday 25<sup>th</sup> June 2012**

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## Appendix B

### **Moor Park Business & Enterprise School Consultation on Statutory Proposal to change the age range of Moor Park Business & Enterprise School**

#### **Results of the consultation prior to publishing a notice**

Before publishing a notice the school has a duty to consult all stakeholders involved in the process.

The following parties have been consulted:

The Local Authority

Any neighbouring Local Authority likely to be affected

Families of pupils at the School

Teachers and other staff at the School

The Governing Body, teachers and other staff of any other school that may be affected.

Families of pupils at any other school that may be affected by the proposals (including feeder schools)

The trade unions who represent staff at the School and other affected schools

The Education Funding Agency

Local MPs

Local District/Parish Council

In addition to the above parties the consultation was widened to include other stakeholders such as other providers of post 16 provision and past pupils. The consultation involved writing to all parties and providing a number of alternative methods for responding, including electron communication via the school website and email as well as post.

#### **Executive Summary**

At the conclusion of the consultation period, (1pm on Monday 25<sup>th</sup> June 2012), a total of 73 responses had been received of which 61 are from parties required to be consulted in accordance with the guidance on re-designating a school and 12 are from other parties in the wider consultation list.

Of the total responses received, 87.5% support the proposal and 12.5% do not support the proposal.

Of the 64 responses supporting the proposal, 55, (86%) are from statutory parties, (parents/carers and staff). 9 responses (14%) are from other stake holders such as past pupils.

Of the 9 responses that do not support the proposal, 6 (66%) are from statutory parties (parents/carers) and 3 (33%) are from other post 16 providers of education.

Comments taken from responses are reproduced in the report below.

In summary, the vast majority of those supporting the proposal comment on the value and continuity provided for pupils by remaining in Moor Park, the close proximity of the School to many homes of pupils thereby reducing the need to travel and the benefit of being taught by teachers/tutors and staff who know the pupils very well and vice-versa. Other reasons provided in supporting the proposal include the relatively smaller size of the proposed sixth form as compared to much larger providers and the therefore the opportunity to continue in the School's nurturing inclusive ethos recognised as outstanding; the seamless transition for pupils from Year 11 into the School sixth form; the diminishing opportunity for Moor Park pupils at the nearest Sixth Form College in future, partly due to its religious ethos, success and the raising participation age and the need to meet an increasing demand for post 16 provision in the future coupled with the increasing performance of pupils in Moor Park including those with additional needs in preparation for post 16 education and the need to increase the number of students sustaining post 16 education and improving access to higher education.

In summary the reasons provided for not supporting the proposal include the view that the proposal duplicates provision. Responses from a small number of parents mentioned that the sixth form might detract

the focus away from GCSE results and that the size of the school premises is not large enough. Some disagreed with the government's policy on the raising of the participation age.

Consultation Report

Table 1 – Consultation Responses;

	<b>Number of Responses</b>	<b>Number that Support</b>	<b>Number that object</b>
<b>Parent/Carer</b>	34	28	6
<b>Staff Member</b>	27	27	0
<b>Other 16-19 Establishment/provider</b>	3	0	3
<b>Other Stakeholder</b>	9	9	0

..continued below;

## Comments to Consultation

	Parent/Carer Comments
<b>For the Proposal</b>	<ul style="list-style-type: none"> <li>• I think the proposal is a very good idea.</li> <li>• We feel this is a very good proposal as my child would not need to travel far and also would be around people she already knows which would give her more confidence to progress.</li> <li>• I greatly support the idea of the above mentioned proposal. I think it will greatly benefit the children in the future.</li> <li>• It's a good decision, better than sending your child to a college for further education.</li> <li>• A very good idea, for the children it's very daunting leaving school and going to a new building and meeting new teachers and pupils. This way it's more close to home and the pupil feels good about being close to their teachers.</li> <li>• We are very pleased with this proposal. We would be very happy for our children to continue their education among familiar tutors, peers and environment.</li> <li>• It would be good to have a 6<sup>th</sup> form as it is near. I would like to have good teachers, good education and outstanding atmosphere for learning for the future in university.</li> <li>• An excellent idea! My child can carry on her education with the people she has grown up around.</li> <li>• Fantastic idea, hope it does happen. I know where to send the rest of my kids.</li> <li>• Very good idea because it helps students education when they have continuity in being around the same environment with people they know.</li> <li>• My main concern, is the school big enough to cater for post 16-19, as the colleges are more bigger and more variety of courses. I think the school is not big enough as you will need more classes and more courses and be in line with college to be successful for post 16-19.</li> </ul>
<b>Against the Proposal</b>	<ul style="list-style-type: none"> <li>• The school needs to concentrate and focus on current GCSE and SAT results and try to attain above average results in the core subjects. 6<sup>th</sup> form will only take the focus away and will not help pupils in attaining good results.</li> <li>• Children should have the choice to leave school and do what they want. They should not feel they are forced to stay in school up to the age of 19.</li> <li>• The school is not big enough to have an extra year.</li> <li>• My child would like to go to a college.</li> </ul>

	Staff Comments
<b>For the Proposal</b>	<ul style="list-style-type: none"> <li>• Increasing demand for A level provision locally from Moor Park students due to Newman College being oversubscribed, plus the need to plan for the extension of the leaving age from 16 to 18 in 2015, means this provision is essential.</li> <li>• The case for establishing post 16 educational provision at Moor Park is extremely persuasive. I think the creation of a local sixth form will particularly benefit pupils by providing a smooth transition from secondary to post 16 schooling. I strongly support the proposal.</li> <li>• The school needs to adapt and develop in order to meet the needs of the community in light of the changes in 11-19 provision.</li> <li>• I believe MPBES will be able to provide a unique balance of both academic and social support that will help students from all backgrounds and cultures realise their potential post 16.</li> <li>• I agree with the principle of providing a safe environment post 16 for the vulnerable pupils.</li> <li>• I believe the 6<sup>th</sup> form would offer our students the opportunity to continue their education in an environment that they feel safe and happy within. Our school has an outstanding reputation and this is another way to showcase our talents as a school. Many of our students face educational challenges but with the continuing Moor Park ethos at 6<sup>th</sup> form level, such boundaries can be overcome.</li> </ul>

	<ul style="list-style-type: none"> <li>• Post 16 education at Moor Park would be extremely advantageous for those pupils who would like to continue their education within a smaller, less intimidating environment than a college, where they have already built good rapport with the members of staff. On a personal level, I'm excited about being involved in A-level Art and DT, where I can put other skills I have into practice and hopefully learn new ones.</li> <li>• I think it is an advantage for students to be able to visualise a seamless education from 11-19 so that discussions about their education can be about expectations that they will be achieving A-levels and considering a university career from the outset for those children for whom it is appropriate.</li> <li>• Concerned that staff may be brought in above us. As the current architect's plans are not yet finalised, it is a serious concern that our department may lose an extremely well-equipped/designed classroom (30a).</li> </ul>
<b>Against the Proposal</b>	<ul style="list-style-type: none"> <li>• None.</li> </ul>

..continued below;

	<b>Other 16-19 Establishment/Providers Comments</b>
<b>For the Proposal</b>	<ul style="list-style-type: none"> <li>• None.</li> </ul>
<b>Against the Proposal</b>	<ul style="list-style-type: none"> <li>• As an institution, we would strongly oppose the development proposal on the basis of need and dilution of provision for young people post 16 across the city of Preston.</li> <li>• Not possible to offer a place suitable to their needs for every Moor Park applicant due to the limited offer made by the school Sixth form. Any additional provision would be untried and untested, unable to offer breadth of experience/opportunity and would waste public funds in pursuit of duplication of provision.</li> <li>• If Moor Park was proposing to establish post 16 provision in order to address needs of 10% that do not stay in education (NEET) then we would wholeheartedly support it. However the proposal does not, therefore we oppose the proposal for a Sixth form at Moor Park. We believe it inefficiently duplicates provision that is available at other post 16 providers.</li> </ul>

	<b>Other Stakeholder Comments</b>
<b>For the Proposal</b>	<ul style="list-style-type: none"> <li>• Excellent idea; will help to raise educational standards even further and move toward restoring quality/level of educational provision in the area. Good for students, good for future opportunities, good for morale of all involved.</li> <li>• This will provide a much needed extra resource for the local community and Preston as a whole.</li> <li>• Help fill a particular niche. Present 6<sup>th</sup> form provision, A levels etc limited and certainly students have to travel long often awkward distances.</li> <li>• It was good in my day it will be good again.</li> <li>• It would be impossible to argue that 6<sup>th</sup> form education on the scale envisaged will not be far more effective than the large scale establishments presently available. Add this to the continuity through school into 6<sup>th</sup> form and we have an exciting prospect (it's worked here before).</li> <li>• I feel that it is important to give as many children as possible the chance to access further education and the possibility of university entrance.</li> </ul>
<b>Against the Proposal</b>	<ul style="list-style-type: none"> <li>• None.</li> </ul>



**Proposal to provide post 16 education in Moor Park  
Pupil Questionnaire – October 2011**

**Going 11-18 at Moor Park**

At Moor Park we are always looking to the future. One idea we are exploring is changing from an 11-16 to an 11-18 Secondary School. This would mean we would have a 6<sup>th</sup> Form and you would be able to stay on at our school until you are 18 to study 'A' levels or equivalent courses.

**Your views on this are crucial!**

Please can I ask you to take a couple of minutes to complete the (very short) questionnaire below so we can collate your opinions/thoughts on the idea.

Thank you in advance.  
Mrs Elcomb.  
Deputy Head

**Name:** ..... **Year 10/11\***

1. If Moor Park became an 11-18 school I would/would\* not consider staying on until I am 18.  
*\* Please circle as appropriate.*

2. If I were to stay on at Moor Park I would be interested in studying the following subjects:-  
.....  
.....

3. My views on becoming an 11-18 school (possibly included the advantages/disadvantages for our pupils and the local community.)  
.....  
.....

*Please continue on the back if you need to.*

**Key Stage 4 Pupil Consultation**

**Results Analysis:-**

151 questionnaires completed and returned (72% of the KS4 cohort)

Question 1 :- 43% indicated they would stay on in a school sixth form and 57% would not.

Question 2 :- Of those (65 pupils) expressing an interest to remain in Moor Park in a sixth form, the following subjects were most popular:- Art, English, Maths, Combined Science, Biology, Chemistry, Physics, Psychology, Business Studies, Law, Religious Education and Sociology.

Question 3 :- The most frequent views of pupils expressing an interest in continuing into the 6<sup>th</sup> Form are

- The smaller size of the 6<sup>th</sup> form compared to the Colleges

- Knowing the teachers and vice versa
- Close to home – able to continue to walk to the school
- Continue to receive the support that helps them improve

The main points expressed by those not expressing an interest to remain in the school 6<sup>th</sup> form include;

- Not wanting to continue wearing a school uniform
- Wanting to go somewhere different