



**‘Lasting Home’
Permanence Panel re design
Presentation to the Corporate Parenting Board.**

PROJECT AIM: EVALUATE THE CURRENT PERMANENCE PANEL.

- INITIAL SCOPING
- COMING TOGETHER
- PLANNING
- EXTERNAL & PARTICIPATION SCOPING
- DESIGN (AND REDESIGN).....

| Organisation | | | | | | | |
|--------------------------|---|--|--------------------|---------------|----------|----------|----------|
| Aim | Action needed | Additional | Person responsible | By when | Progress | 30.04.21 | 05.05.21 |
| Initial Internal scoping | to consider core aims, what's good / not good / what we want to keep / what we need to know? | | TH / AS / DB | First meeting | 19.04.21 | | |
| Wider internal scoping | Each lead to link with managers within their division to understand what they have found positive / negative / aims for Panel to be | | TH / AS / DB | 19.4.21. | | | |
| Reviewing and adjusting | Further internal scoping following partner and internal contributions | Revisit initial docs. | TH/DB | 7.5.21. | | | |
| Role of Business support | Role to be clarified – how they can support / limitation to support | 5.5.21 - DB to share our aspirations and ask if they can met need? | DB | 7.5.21 | | | |
| Partnerships | | | | | | | |
| Aim | Action needed | Additional | Person responsible | By when | progress | | |
| Identify Partners | We need to know who needs to be involved in process – Dawn to take forward invites to relevant agencies | Health. Education (VS) Fostering Residential IRO Children | DB | 19.4.21 | | | |
| Engaging with partners | Partners to be sent list of key areas of consideration in | | DB | 19.4.21 | | | |



OUR JOURNEY OF CONSULTATION

OUR CHILDREN STATED;

SOME CHILDREN **HAVEN'T HAD ANY INVOLVEMENT IN PANEL** AND DIDN'T REALLY **UNDERSTAND** WHAT IT WAS FOR OR ABOUT. THIS WAS MAINLY CHILDREN WHO HAVE BEEN **IN THEIR HOMES FOR MANY YEARS.**

SOME CHILDREN ASKED WHY IT ONLY HAPPENED **SO LATE** WHEN THEY HAVE BEEN IN THEIR HOMES A LONG TIME.

SOME CHILDREN WERE TOLD THEIR CURRENT HOME WAS THEIR FOREVER HOME BY THEIR PREVIOUS SOCIAL WORKERS SO THEY FOUND THE PROSPECT OF **PANEL CONFUSING.**

SOME CHILDREN DIDN'T LIKE THE **WORD PERMANENCE** AS THIS MADE THEM FEEL THAT THEY COULD NEVER RETURN TO PARENTS IF THEIR PARENTS MADE THE CHANGES THEY NEEDED TO FOR THEM TO GO HOME.

THE MAJORITY OF CHILDREN WOULD LIKE PROFESSIONALS AT PANEL WHO WERE **PERSONAL TO THEM** EG, TEACHERS, IRO, CLA NURSE AND SOME WANTED FAMILY MEMBERS.

SOME CHILDREN ENJOYED WRITING LETTERS TO PANEL, DOING VIDEOS AND DIRECT WORK BUT **DIDN'T REALLY UNDERSTAND WHAT HAPPENED AFTER** THAT. THEY WOULD LIKE SOMETHING FROM THE PANEL TO GIVE THEM **THE DECISION** RATHER THAN THIS COME FROM THEIR SOCIAL WORKER.

CHILDREN WOULD **LIKE CELEBRATION EVENTS** AFTER PANEL AND FOR CSC TO CONTRIBUTE TO THIS- ONE CHILD WANTED THE BIG MANAGER (GINA) TO TAKE THEM TO BLACKPOOL PLEASURE BEACH AND CELEBRATE WITH THEM!

...CONTINUED



- OUR PARTNERS STATED;
- MATCHING MEETINGS ARE UNDER UTILISED – THIS WAS FELT TO BE AN IMPORTANT PROCESS AND DOCUMENT IN TERMS OF CAPTURING THE MATCHING PROCESS.
- THERE HAS BEEN A LACK OF CHILDREN’S INVOLVEMENT.
- THE SET UP OF PANEL DIDN’T FEEL CHILD FOCUSED, WITH PEOPLE PERSONAL AND RELEVANT TO INDIVIDUAL CHILDREN NOT BEING INCLUDED.
- THE FOCUS SHOULD BE ON PERMANENCE AND RATIFYING HOMES AS PERMANENT.
- WE COULD ASK FOR MORE PARTICIPATION FROM FOSTER CARERS.
- THERE WAS CONFUSION AMONGST PARTNERS REGARDING THEIR ROLES (EDUCATION AND HEALTH) AND WHETHER THEY PROVIDED THE CORRECT AND RELEVANT INFORMATION.

...CONTINUED



- OUR TEAMS STATED;
- THE MOST IMPORTANT CHANGE IS THAT OUR CHILDREN SHOULD BE INVOLVED MORE.
- THE PART OF PERMANENCE PANEL THAT WORKS WELL IS RATIFYING CHILDREN'S HOMES AS PERMANENT.
- IT IS IMPORTANT THE CELEBRATION EVENT AND CERTIFICATE ARE PROVIDED.
- THE PAPER WORK AND ORGANISATION SIDE OF THE PANEL HAVE BEEN BARRIERS.
- YOU WANT THE ROLE OF PANEL MEMBERS AND PARTNERS TO BE CLEAR.
- CARE PLANNING DISCUSSIONS AND DISCUSSIONS AROUND PEPS SHOULD NOT TAKE PLACE AT PANEL.



WE
LISTENED....

WE
RESPONDED

...

.....& GOT A
BIT
RADICAL....

'LASTING HOME' - PANEL REDESIGN

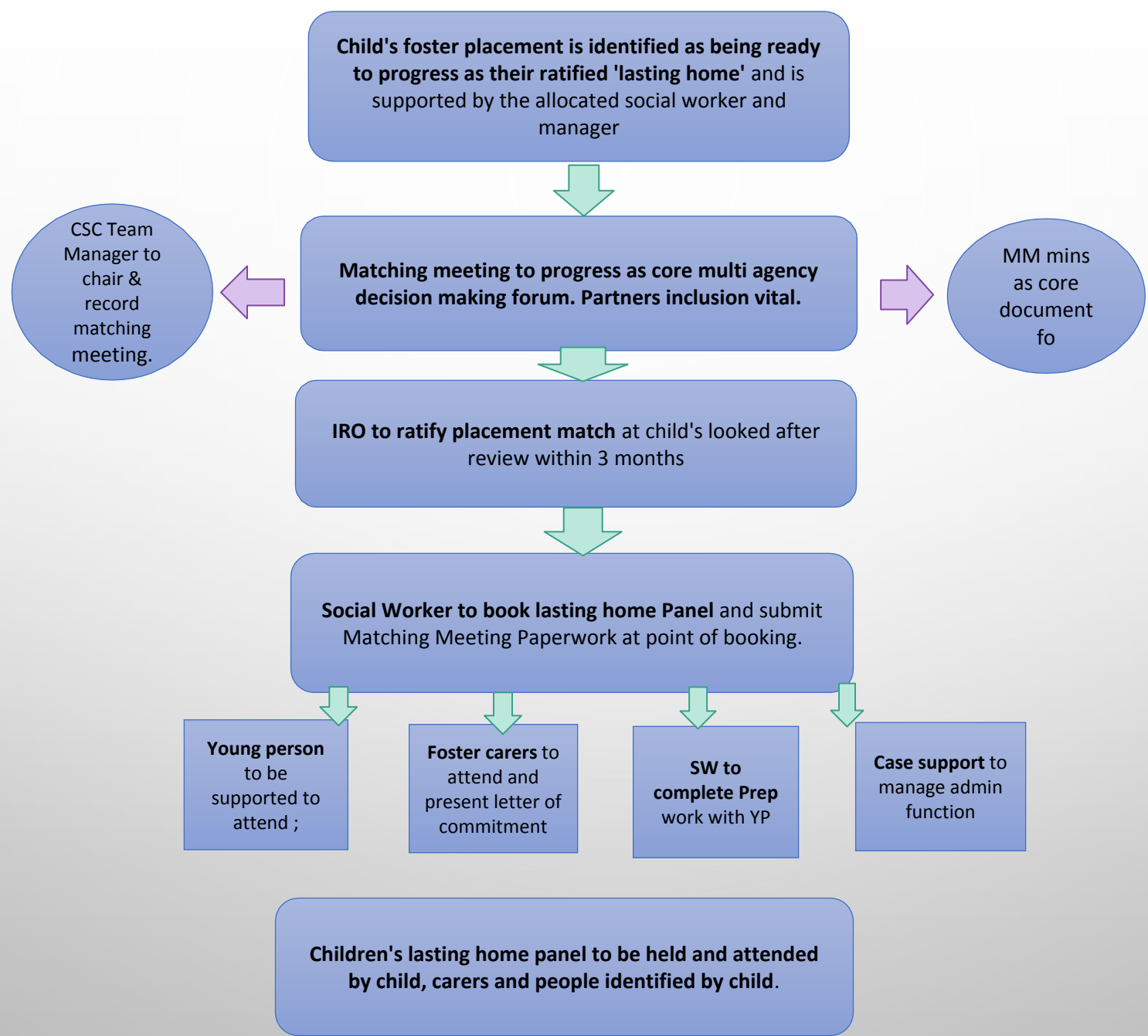
- NAMED BY OUR CHILDREN.
- ONLY DEAL WITH PERMANENCE RATIFICATION.
- CHILD WILL BE CENTRAL TO PANEL AND 'ATTENDANCE AS NORM', REFRAMING FROM PROFESSIONAL PANEL TO CHILD'S MEETING.
- ATTENDED BY PEOPLE WHO MATTER WITH MEANINGFUL ROLE.
- PLATFORM OF COMMITMENT FROM FOSTER CARERS.
- CELEBRATE PERSONALLY AND HOWEVER AND WITH WHOEVER OUR CHILDREN WANT!



A word cloud featuring various terms related to care and permanence. The words are arranged in a roughly rectangular shape, with 'Lancashire' and 'Permanence Service' being the largest and most prominent. Other words include 'Relationships', 'Family', 'Loyalty', 'Care', 'Goals', 'Together', 'Potential', 'Health', 'Equality', 'Opportunity', 'Home', 'Love', 'Commitment', 'Fairness', 'Fun', 'Confidence', 'Recognition', 'Belonging', 'Honesty', 'Stability', 'Dreams', 'Ambition', and 'Trust'.

Potential Equality Fairness
Health Opportunity Fun Confidence
Relationships Home Happiness Trust
Family Consistency Recognition Belonging Honesty
Loyalty Love Commitment Hope Stability
Care Lancashire Dreams
Goals Permanence Service
Together

LASTING HOME PANEL PROCESS



Lasting Home Panel

Children's guide

We hope you will come to the panel yourself, but if you don't want to, or feel worried about this – that's your choice. Your social worker will talk with you about whether you want to come in person, or write a letter, or poem or send a picture. It's your panel and we want you to do whatever you feel happy with.

After panel, if all goes well there will be a celebration! The big boxes will ask you how you want to celebrate your lasting home and your social worker will have worked through some exciting ideas before the panel.

You will have your celebration and be given a certificate to celebrate your lasting home.



You and your carers are the most important people to come to the panel. You can bring others with you if you like? Your social worker can come, your IRO can come and any other people who you think should be there.

Your social worker will talk with you about the panel. A panel sounds scary, it's just a meeting. The big boxes will be there and we would really like you to come and tell us why you think your foster placement should become your lasting home.

If this meeting says we should go to lasting home panel, your social worker will book a panel slot for you.

Your matching meeting will take place and discuss whether your foster placement is good enough to become your lasting home. Your views, your birth parents and carers views and the adults who you have told us are important are all key to this meeting.

Discussions between you, your social worker, and independent reviewing officer will start about whether to make your foster placement your lasting home.

Your social worker will visit you and share this road map to help you understand the lasting home panel process

Your social worker will help you make sense of any worries you may have about what this means for your birth family or future care plan.

You will help your social worker understand who the most important people are in your life and these people will be invited to your 'matching meeting'. You don't have to attend this, but you can if you



LASTING HOME PANEL – TEENS GUIDE

1

We hope that your lasting home should be there for you until your ready to leave home.



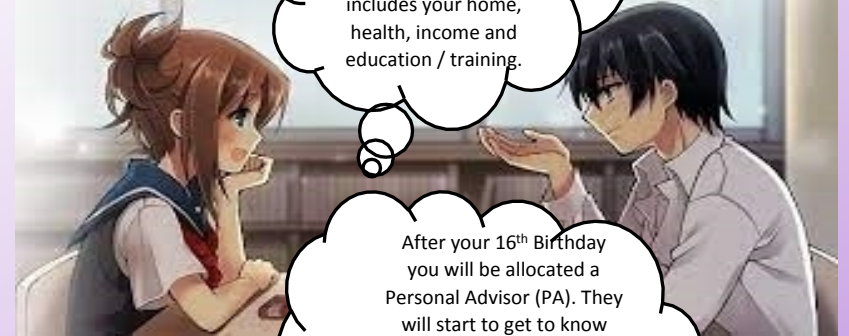
2

As you approach your 16th birthday, your social worker should start to talk to you about your needs assessment and pathway plan.



3

This is the plan which helps you become more independent. Your pathway plan has 4 keys areas, with includes your home, health, income and education / training.



After your 16th Birthday you will be allocated a Personal Advisor (PA). They will start to get to know you at this point and will be there to support you when you are an adult and your children's social worker has said goodbye.

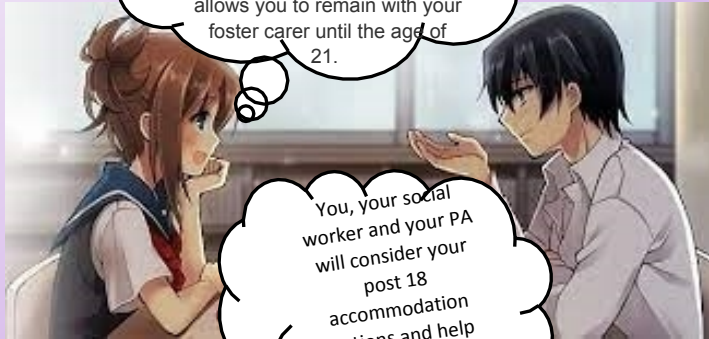
4

Becoming older does not mean you will automatically need to leave home. There are lots of options which can be considered. Some children will want to leave home, others will want to stay put.



5

Staying put is something which you may have heard of. Young people in foster care are encouraged to 'Stay Put' with their carers when they turn 18. This arrangement allows you to remain with your foster carer until the age of 21.



6

You, your social worker and your PA will consider your post 18 accommodation options and help you plan what's best for you!

7



8

There are lots of different options for you. Check out our Local Offer

<https://www.lancashire.gov.uk/youthzone/care-leavers-local-offer/accommodation/>





THE COMPLETE PACKAGE

- Guidance docs to support sharing of meaningful information.
- Minute guides
- Celebration certificates.
- Commitment letters.

Partnership
guidance &
tools

Practitioner
Tools - Flow
Chart &
children's
guide.

- Helps practitioners explain process and provides visual of steps
- Supports meaningful participation.

Full Process

Outline
Process

- Document which explains in purpose aims and reasoning and fuller expectations of all participants in process

- Provides a quick guide and breakdown for partners to follow

FEEDBACK AND QUESTIONS?

