



## Report to Lancashire SACRE: September 2022

- The final date for submission for the annual school self-evaluation is 30<sup>th</sup> September. Initial indications are that participation has been high this year. Findings will be shared with the SACRE at the QSS on 2<sup>nd</sup> November.
- The autumn term newsletter is attached.
- Autumn training is advertised as follows:

### **Using the Lancashire Agreed Syllabus in Special Schools: Monday 3<sup>rd</sup> October**

This workshop will cover:

1. Ways of adapting the Lancashire Agreed Syllabus to promote a semi- formal and sensory curriculum
2. How to apply the DFE Engagement Model to the Lancashire Agreed Syllabus
3. How to meet the needs of pupils whilst also adhering to the Lancashire 'Field of Enquiry'.
4. Methods of ensuring progression for pupils with individual needs.
5. Time to consider contributions from colleagues prior to developing new guidelines and planning exemplars.

### **Autumn Term free Network Meetings**

The focus will be ways to monitor and moderate standards of religious literacy. Teachers are encouraged to bring a selection of RE books to use during the session

There will also be an opportunity to consider Religious Education updates, share good practice and discuss challenges and dilemmas with consultants and colleagues from other schools.

All meetings will be run from 4.00pm—5.30pm.

East: Huncoat Primary Academy– Wednesday 23<sup>rd</sup> November

Central: Lea Community Primary School, Preston– Wednesday 19<sup>th</sup> October

South: Duke Street Primary Chorley Tuesday 18<sup>th</sup> October

### **SCITT training**

Consultants are to deliver training to the Northwest SCITT cohort on 11<sup>th</sup> November.

**Yarrow Cluster** – This will be delivered in the autumn and spring terms – dates are currently being agreed.

- **Inspection findings – VC schools that use our syllabus**  
March 2022 St Marys CE Primary School Rawtenstall

RE makes a strong contribution to character development. It effectively supports pupils' understanding of different beliefs and helps them to disagree well. The passionate RE leader shares her enthusiasm for the subject with pupils and staff. Training on resources from Understanding Christianity was warmly received. The RE curriculum is carefully designed with regard to the school's context and consequently includes a focus on Islam in

every year group. It is well balanced in terms of the proportion of time spent on Christianity and different faiths. Pupils enjoy RE and discuss their differing beliefs and world views in an atmosphere of respect.

June 2022 St Pauls VC Primary Rawtenstall

.....The curriculum and assessment system show a clear progression of skills..... Pupils have a good knowledge of Christianity and a range of other major faiths and worldviews.

Pupils have regular opportunities to explore core Christian concepts, for example, creation. The RE curriculum is crafted around the context of the school and develops religious literacy. As a result, pupils say, 'If you believe in God or not, Bible stories make me think I can change the world with one tiny thing.' The coverage of a range of major world faiths gives pupils a good insight into the lives of groups in their local and wider community.