

Education Scrutiny Committee

Meeting to be held on Wednesday, 6 February 2019

Electoral Division affected:
(All Divisions);

Standards in Lancashire Schools 2018

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Executive Summary

The report provides detail of standards in Lancashire schools, together with a summary of judgements by Ofsted.

Recommendation

The Education Scrutiny Committee is asked to note the standards of achievement by Lancashire children and review the work undertaken to address any issues and sustain improvement.

Background and Advice

Standards of achievement are judged to be good, with known areas for improvement.

Attainment is in line with the national average at the end of Key Stage 2, and slightly above average at the end of Key Stage 4. Progress measures are above average at Key Stage 2. Progress measures at the end of Key Stage 4 rose last year, and are closer to the national average.

Our key priorities remain:-

- Early language development, vocabulary and reading, especially those who are disadvantaged, especially White British boys, and of children with Special Educational Needs
- Achievement in our most challenging districts: Burnley, Pendle, Hyndburn
- Achievement in parts of Lancashire: Preston, Fleetwood, Leyland, at the sub-district level
- Achievement of pupils with Special Educational Needs, Children Looked After and those eligible for Free School Meals
- White British, disadvantaged boys who are Free School Meals and/or SEND.

- Reducing the number of exclusions, both fixed term and permanent, particularly at secondary.

Early Years Foundation Stage

GLD	2016	2017	2018
Lancashire	69.2%	69.4%	69.7%
National	69.3%	70.7%	72%

GLD = good level of development. The expected standard at the end of Reception.

Standards of attainment rose marginally in 2018 by 0.3% to 69.7%. Though there is a three year trend of improvement, this is slight and not matched by the national rise. Consequently, results are below the national average and the gap has increased over the last two years.

Girls' attainment rose by 0.6% but boys attained largely as a year ago. The attainment of boys is not as strong as it was 3 years ago. The attainment gap has increased to 15.2% and is widening over time.

Attainment of FSM (free school meals) children rose to 54.1%. There is a three year trend of improvement amongst FSM children, with standards rising by 1% annually.

Attainment amongst CLA (children looked after) pupils rose, with 50% achieving a good level of development. This is above the national average (49%).

Standards of attainment of (all) SEN (special educational needs) rose marginally in 2018 by 0.1% to 17.6% in 2018. 22.1% of SEN (support) children reached the GLD standard, a marginal rise of 0.2%. 2.5% of SEN (Education and Health Care Plan - EHC) reached this standard, a rise of 0.6%. There is a rising trend for all three categories that betters the rate of improvement for non-SEN children. Standards over time lag behind the national figures by a greater margin than for non-SEN children.

Key Stage 1

Combined R/W/M	2016	2017	2018
Lancashire	61%	63%	64%
National	60%	64%	65%
North West	61%	62%	63%

R/W/M = Reading, Writing, Mathematics

Standards of attainment rose in 2018 by 1% to 64%, with a three year trend of improvement. Standards are below the national average and have been for each of the last two years. There was a 2% rise amongst boys and a 1% fall amongst girls. The attainment of girls remains some 10% above that of boys.

Attainment amongst disadvantaged pupils rose by 1% to 48%, and amongst FSM pupils from 44% to 45%. There is a three year trend of improvement amongst FSM pupils. Standards amongst CLA pupils fell overall and in each subject. 33% of CLA attained combined R/W/M, a fall of 14% and the lowest in three years.

Standards of attainment of SEN (all) fell in 2018, from 25% in 2017 to 24% in 2018. 15% of SEN (support) pupils reached the expected standard in each of reading, writing and mathematics, a fall of 1%. 3% of SEN (EHC) reached this standard, a fall of 2%.

Subjects

Reading: Standards in reading remain at 75% of children reaching the expected standard, in line with the national average following a fall.

Writing: Standards in writing rose in 2018, a three year rising trend, with 69% of pupils reaching the expected standard. This remains below the national average.

Maths: Standards in mathematics remained static in 2018, with 75% of pupils reaching the expected standard. This is below the national average.

Key Stage 2

Combined R/W/M	2016	2017	2018
Lancashire	54%	61%	65%
National	54%	61%	65%

Combined R/W/M	2016	2017	2018
Lancashire	5%	8%	9%
National	5%	9%	10%

Standards of attainment at the end of KS2 are in line with the national average. The percentage of pupils who met the expected standard in each of reading, writing and mathematics combined rose to 65%, up 4%, with a three year rising trend. The number reaching the higher standard is 9%, below the national average (10%).

Attainment amongst boys rose by 3% and amongst girls by 4%, meaning the attainment gap has increased slightly to 9%. Boys are in line with all boys nationally (60%), girls are 1% higher (68% vs 69%).

Attainment amongst disadvantaged pupils rose by 4% to 49%, below the national average (51%). Over three years, attainment for disadvantaged pupils has risen by 11%, in line with all Lancashire pupils. The percentage of FSM pupils who attained combined R/W/M rose to 43%, a rise of 3%, and places us 5th against our statistical neighbours.

Attainment amongst CLA pupils was 43.7%, a rise of 9%. Standards have risen by 18% in three years, well above the Lancashire rise during that period. This is above the national average (35%).

Standards of attainment amongst SEN pupils rose by 3% to 19%. Attainment amongst SEN (support) rose to 21% (+4%), below the national average (24%). Amongst SEN (EHC), combined R/W/M rose by 1% to 10%, above the national average (9%).

Pupil Progress

Progress measures	2016	2017	2018
Reading	-0.27	-0.09	0.1
Writing	0.5	0.28	0.18
Maths	-0.03	0	0.17

Progress measures, measuring the progress pupils have made from KS1 to KS2, have risen and are at or above the national average. The greatest rise has been in reading. Compared to our statistical neighbours, we are 6th (reading), 4th (writing) and 3rd (maths).

Subjects

Reading: Standards in reading are in line with the national average. Standards rose to 76%, a rise of 5% in line with that nationally.

Writing: Standards in writing rose slightly last year to 78%, in line with the national average (78%) and reversing the fall seen last year.

Mathematics: Standards in mathematics are in line with the national average. Standards rose by 0.6% in 2018 and remain at 76%.

Key Stage 4

The number of pupils attaining a Grade 4 in English and Maths combined rose from 64.8 to 65.8%. This is above the national average (64.2%) and the North-West average (62.6%). Against our statistical neighbours, this places us 5th.

Attainment at Grade 5 also rose. The number of pupils attaining a Grade 5 rose from 42.8% to 43.9%, above both the national (43.2%) and North-West average (40.9%). This is an improvement from last year when numbers at Grade 5 was below the national average, and places us 5th against the statistical neighbours.

The average Attainment 8 score per pupil across core and foundation subjects rose in 2018 from 45.7 to 46.6. This is above the national average (44.3) and above the North-West average (45.5). In addition, the rate of improvement (0.9) was greater than the national average (0.1). This places Lancashire 6th compared to our statistical neighbours, an improvement from last year.

English Baccalaureate: the Lancashire EBac Point Score was 3.98, 0.1% below the national average but 0.2% above the North West average. This places Lancashire 7th against our statistical neighbours.

Progress 8 scores improved in 2018, rising from -0.14 to -0.09. The national average progress score remained static at -0.03, meaning the gap between the Lancashire average and the national average has been reduced. The NW average is -0.17. This places Lancashire 6th against our statistical neighbours.

Ofsted judgements

The Ofsted judgements remain above the national and North West average:

- Overall, 90% of Lancashire schools are good or better, above the national average 86%. Lancashire is first against our statistical neighbours.
- Nursery: 100% good, 83% outstanding. This has been the picture consistency over recent years.
- Primary: 92.5% of primary schools are good or better. This is above the local and national average, and places us 2nd against our statistical neighbours.
- Secondary: 73% are good or better. This has declined since last year (77%) and is below the national average (75%). This decline is matched at the national level. This places Lancashire 5th compared to our statistical neighbours, an improvement from last year.
- Special: 96.9%, a rise on previous years.
- Short Stay: 67%. 1 short stay school was judged to be special measures, one continues to require improvement.
- Private, Voluntary and Independent: 97% of all childminders and settings are good or better, above the national average.

Consultations

N/A

Implications:

This item has the following implications, as indicated:

Risk management

There are no significant risk implications

Local Government (Access to Information) Act 1985 List of Background Papers

N/A

Reason for inclusion in Part II, if appropriate

N/A