

## SEND Partnership Improvement Plan – Progress Report 3<sup>rd</sup> June Board Meeting

	Actions Completed	Due	Lead
<b>MEETING NEED</b>			
1.1.1	Develop the SEND Review offer for all education settings in partnership with LSSHTA	March 2019	SEND Improvement Partner
1.3.1	Implement training for health provider SEND Champions	April 2019	SEND Partnership Health Lead
1.6.1	Implement the EHC Plan quality standards and audit framework (CSC IP 5.2.4)	January 2019	Head of Inclusion
1.7.1	Ensure that CLA and care leavers with SEND have their healthcare needs identified, assessed and met, and that there is oversight across the local area. (CSC IP 4.7.10)	March 2019	Director of Children's Social Care
<b>EQUAL PARTNERS</b>			
2.1.1	Report JSNA outcomes to the SEND Partnership Board to inform future service requirements and workforce development needs	January 2019	Principal Educational Psychologist
2.1.2	Complete and publish a Joint Strategic Needs Analysis (JSNA) to support understanding of health, social care and education need across the local area (CSC IP 5.1.5)	March 2019	Principal Educational Psychologist
2.1.4	Develop a data dashboard communicating shared performance measures to inform CYP, parent carers and stakeholders of progress (CSC IP 5.1.6)	April 2019	Inclusion Service Data Lead/ Health Data Lead
2.2.1	Report POET outcomes to the SEND Partnership Board to inform service improvement and development	April 2019	Communication and Engagement Lead
2.3.2	Review current working group structure to ensure this supports the delivery of the Improvement Plan from March 2019 onwards	February 2019	SEND Improvement Partner
2.4.1	Establish Local Area Partnerships, with named representatives from statutory services	January 2019	SEND Partnership Health Lead
2.5.1	Work with stakeholders to determine the look and style of the new website. Determine project scope, deliverables and next steps with providers	January 2019	Communication and Engagement Lead

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ACCESSIBLE SERVICES			
3.3.1	Develop and implement consistent local arrangements to ensure parent carers and professionals have regular access to DCO's	March 2019	SEND Partnership Health lead
3.6.1	Submit refreshed joint <b>Speech and Language Service</b> specification to the December Children and Maternity Commissioners Network for final comments / agreement from CCGs	January 2019	Policy Information and Commissioning Lead
3.6.2	Discuss new service specification for <b>Speech and Language Services</b> with key providers	January 2019	Policy Information and Commissioning Lead
3.6.3	Agree contracting arrangements for <b>Speech and Language Services</b> with CCGs /Providers	March 2019	Policy Information and Commissioning Lead
ACHIEVING SUCCESS			
4.2.1	Review the current approach and operation of alternative provision and support in both primary and secondary sectors	March 2019	Director of Education, Quality and Performance/SEND Improvement Partner
4.4.1	Implement a strategy to develop a more sustainable model of independent living for young people	Jan 2019	Head of Service Learning Disabilities, Autism and Mental Health
4.4.2	Share destinations data with secondary education providers to agree priorities for action which will increase the number of young people with SEND in education, employment and training	April 2019	Head of Service Learning and Skills

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	Actions Delayed	Due	Lead
<b>MEETING NEED</b>			
<b>1.4.1</b>	<p>Co-produce information about a graduated response to SEND support, identifying needs and requesting an assessment to ensure this is clear and transparent.  <i>The process for requesting an EHCP has been reviewed. The pathway has been considered by partners and draft documentation developed. It is a priority to finalise these documents and make available to partners.</i></p> <p><i>These will be included in the SEND Inclusion Toolkit that is part of Workforce development and will be shared by/with schools at events with Heads/SENCOs and Early Years in the summer term.</i></p> <p>UPDATE 24/6/19- The draft documentation comprises a series of leaflets for parent, carers and will be finalised by the end of August 2019.</p>	April 2019	Head of Inclusion
<b>1.7.2</b>	<p>Implement the electronic case management system to manage the EHCP process efficiently and improve communication with parent carers and professionals  <i>The implementation of the system is presenting significant challenges for the service. The expectation that letters would be sent out automatically to improve communication is not effective. In addition the professional portal to support services has significant limitations.</i></p> <p><i>All information is now recorded in a single system so the chronology of events is more accessible and has improved the accuracy of information. Support from corporate ICT is required to resolve the system's inadequacies.</i></p> <p>UPDATE 24/6/19- The Director of Strategy and Performance has been engaged to resolve the issues with the system. A meeting to progress required improvements was held with the Head of Inclusion on 10/6/19 and action is progressing.</p>	June 2019	LA Systems Lead/ LA Inclusion Service Manager

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EQUAL PARTNERS			
<b>2.5.2</b>	<p>Undertake build phase and test site with parent carers, young people and practitioners to create a working version</p> <p>The project has been delayed following the project managers failure to plan the work effectively. This project has been brought back to LCC to support the design and technical build, with the SEND Partnership team developing the content. We continue to work with the selected web developer, Open Objects, and a new timetable for delivery will be published in June.</p> <p>UPDATE 24/6/19 - Design of the new Local Offer site is now underway. The site will be relaunched from mid-September onwards. It will feature a new home page and web address.</p>	April 2019	Local Offer Commissioned Service
<b>2.5.3</b>	<p>Launch new Local Offer and promote engagement with stakeholders</p> <p>Work to develop the promotion plan is delayed until we are clear on the new expected launch date. The will include all partners and provide the tools to share the new Local Offer with families and practitioner across Lancashire.</p> <p>UPDATE 24/6/19- Promotion to 250 School Special Educational Needs Coordinators (SENCOs) took place w/c 10/6/19 June. Further promotion work will take place between the 3/7/19 – 18/7/19 to engage over 300 education partners.</p>	June 2019	Communications and Engagement Lead
<b>2.7.2</b>	<p>Deliver event with Further Education providers to share good practice, including effective transition and pathways for young people with SEND</p> <p>Planning for the event is well underway. To accommodate The Lancashire Colleges this event will take place during the Summer or Autumn term.</p> <p>UPDATE 24/6/19- Planning meetings have been held with the Lancashire Colleges Chief Executive for the rescheduled Autumn term event, date to be confirmed.</p>	May 2019	The Lancashire Colleges SEND Partnership

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ACCESSIBLE SERVICES			
<b>3.6.4</b>	<p>Agree associate contracts, including the refreshed <b>Speech and Language Service</b> specification, through CCG/LA Governing Body/decision making arrangements</p> <p>Contracts are in place with NHS providers. Fylde Coast and Morecambe Bay services have agreed joint service specification. For the rest of Lancashire, served by Lancashire Care Foundation Trust (LCFT) and Blackpool Teaching Hospital (BTH), a new contract has been agreed from 1st April 2019 but we have not yet agreed delivery of the new joint service specification. The new service specification is included within an MOU to the contract with an agreement to jointly review implications in terms of service delivery and potential cost implications prior to agreeing implementing.</p> <p>UPDATE 24/6/19 – Associate contracts agreed with BTH and UHMB. Specifications are agreed and will be implemented from 1/7/19, with the exception of performance reporting requirements which are currently being reviewed.</p> <p>LCFT contract and service specification for Speech and Language service still to be agreed.</p>	April 2019	Policy Information and Commissioning Lead
<b>3.6.5</b>	<p>Review / refresh LCC <b>Occupational Therapy Service Specification</b> and associated pathways</p> <p>Revised specification drafted but not yet implemented</p> <p>UPDATE 24/6/19 - Occupational Therapy service specifications agreed with BTH and UHMB and will be implemented from 1/7/19, with the exception of performance reporting requirements which are currently being reviewed.</p> <p>LCFT service specification is in the final draft stages for Occupational Therapy service.</p>	April 2019	Policy Information and Commissioning Lead
<b>3.6.6</b>	<p>Agree contracting arrangements for <b>Occupational Therapy Services</b> with CCGs /Providers</p> <p>Contracts for OT services in place but not yet working to the refreshed service specification across the whole of Lancashire. Joint working required with LCFT to assess impact on current delivery model and cost implications given the current significant cost pressures on activity reported by LCFT.</p> <p>UPDATE 24/6/19 - Occupational Therapy service specifications agreed with BTH and UHMB and will be implemented from 01/07/19, with the exception of performance reporting requirements which are currently being reviewed.</p> <p>LCFT service specification is in the final draft stages for Occupational Therapy service.</p>	July 2019	Policy Information and Commissioning Lead

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ACHIEVING SUCCESS			

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	Actions Not Started (Due May- August 2019)	Due	Lead
<b>MEETING NEED</b>			
<b>EQUAL PARTNERS</b>			
<b>ACCESSIBLE SERVICES</b>			
3.8.1	Review arrangements for independent advocacy for young people undergoing transition assessments (section 67 care act) <i>All advocacy services have been re-tendered</i>	July 2019	Head of Service Policy Information and Commissioning
<b>ACHIEVING SUCCESS</b>			
4.3.1	Review the current approach to and offers of SEND support in partnership with education leaders <i>Delay in commencing review, due to capacity. Revised timescale to September 2019</i>  UPDATE 24/6/19 – Revised model in draft and being discussed by partnership working group on 26/6/19 to be followed by consultation with all education partners in September.	June 2019	SEND Improvement Partner