**Report to the Cabinet**

Meeting to be held on Thursday, 4 February 2021

**Report of the Head of Service - School Improvement**

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| **Part I** |

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| Electoral Division affected:  (All Divisions); |

**Determination of Admission Arrangements for Community and Voluntary Controlled Primary and Secondary Schools and Sixth Forms for the School Year 2022/2023**

(Appendices 'A' to 'E' refer)

Contact for further information:

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| Executive Summary To determine the admission arrangements for community and voluntary controlled primary and secondary schools and sixth forms schools for the school year 2022/2023.  This is deemed to be a Key Decision and the provisions of Standing Order C19 have been complied with. Recommendation Cabinet is asked to:   1. Approve the admission numbers and admission arrangements for community and voluntary controlled primary schools, secondary schools and sixth forms for 2022/2023 as listed at Appendices 'A' 'B' 'C' and 'D'. 2. Note the issues raised by Community and Voluntary Controlled Governing Bodies, and the Community, and approve the recommendations set out in response, as set out in Appendix 'E'. 3. Approve the admission numbers and criteria for admission set out at Appendices 'A' and 'B', to constitute the Authority's admission arrangements for 2022/2023. |

**Background and Advice**

The county council is the admissions authority for community and voluntary controlled schools. In accordance with Sections 88A-Q of the School Standards and Framework Act 1998, as amended by the Education and Skills Act 2008 and regulations, the county council is required to consult widely about the proposed admission arrangements for schools where it is the admissions authority.

During Autumn Term 2020, the county council consulted with the governors of community and voluntary controlled schools on the proposed arrangements for admission to those schools for the 2022/2023 school year. The governors were invited to comment on the proposed admissions policy and admission number for their school. Further parties, including other admission authorities within the relevant area for each community and voluntary controlled school, were also consulted about these proposals. A full list of those consulted is included within this report.

The proposed admission numbers for community and voluntary controlled secondary schools, primary schools and sixth forms for the school year 2022/2023 are set out at Appendices 'A' to 'D'.

The responses from governors and the community, and comments from officers to the proposed admission arrangements and numbers for community and voluntary controlled secondary, sixth form and primary schools are set out at Appendix 'E'. This Appendix also summarises the recommendations of the Executive Director of Education and Children's Services.

**Consultations**

* Governors of community and voluntary controlled schools
* Governors of voluntary aided and foundation, free schools and academies
* Other Local Education Authorities adjoining Lancashire
* Diocesan and Church Authority colleagues
* Capital Development and Asset Management Team, School Place Planning
* Team
* Liaison and Compliance Team, Education and Children's Services
* Legal and Democratic Services
* Public

Six responses were received from the community in relation to the removal of Geographical Priority Areas at Longsands and Cottam Primary Schools.

**Implications**:

This item has the following implications, as indicated:

**Risk management**

If the admission arrangements are not determined by 28 February 2021, the Authority would not be complying with its statutory obligations.

##### List of Background Papers

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| Paper | Date | Contact/Directorate/Tel |
| None |  |  |
| Reason for inclusion in Part II, if appropriate  N/A | | |