#### Lancashire Health and Wellbeing Board – SEND Sub Committee

Meeting to be held on Wednesday, 3 February 2021

# Lancashire Special Educational Needs and Disabilities Partnership - Update on the Accelerated Progress Plan

(Appendix 'A' refers)

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## **Executive Summary**

This report provides members with an update on the progress of the Accelerated Progress Plan (APP) on the five areas requiring improvement since the last meeting of the Sub-Committee on 18 December 2020.

## Recommendation/s

The Health and Wellbeing Board – SEND Sub Committee are being asked to:

- i) Note the progress of the Accelerated Progress Plan (APP) on the five areas of concern, including the areas highlighted in 'red' or 'amber; and
- ii) Challenge and question progress on the work being carried out to deliver the Accelerated Progress Plan (APP), including highlighting any particular areas of concern that the SEND Partnership is to provide further assurance on.

## Background

Lancashire local area Special Educational Needs and Disabilities services were revisited by Ofsted and the Care Quality Commission (CQC) in March 2020; the report was published on 5 August 2020 and circulated to members of the SEND Partnership Board on the same day. The report concluded that of the initial twelve areas of concern, seven had made sufficient progress and no longer require monitoring.

For the five areas where further work was required an Accelerated Progress Plan (APP) (Appendix 'A') was submitted to the Department for Education (DfE) on 29 September 2020, following approval received from the Lancashire Health and Wellbeing Board – Special Educational Needs and Disabilities (SEND) Sub-Committee at its inaugural meeting on 24 September 2020. This Plan will be formally monitored by the Department for Education/NHS England and progress reported to both the Special Educational Needs and Disabilities (SEND) Partnership Board and Health and Wellbeing Board.

The Lancashire Health and Wellbeing Board - SEND Sub-Committee provide scrutiny and challenge to the progress achieved in each of the five areas subject to ongoing scrutiny and challenge from the Department for Education and NHS England. The purpose of this report is to provide an update to facilitate that scrutiny.



In response to a request from the SEND Sub-Committee, this report includes additional information on the areas that are identified within the Accelerated Progress Plan that are highlighted as red or amber.

## Actions

In terms of the progress made on specific actions:

## Action 1: Leaders' Understanding of Local Area

No actions highlighted as red (in danger of not being delivered). However risks were identified regarding health contributions to data due to the COVID response during winter pressures. Work is on-going so that the health data can be improved little by little in those areas less affected by COVID.

#### Action 2: Joint Commissioning

All actions on target for delivery in Q3, which is the first quarter of delivery of the Accelerated Progress Plan.

## Action 3: Autism Spectrum Disorder (ASD) Pathway

All actions on target for delivery in Q3. However there are amber risks in relation to the delivery of the Autism Spectrum Disorder (ASD) recovery plan. Two of these relate to the commissioning of a private provider as benchmarking and feedback from parent carers has raised some concerns. The third risk relates to data and is connected to the issue in Action 1 above. However work is ongoing to ensure that those aspects that can be delivered, are delivered.

#### Action 4: Transitions in Healthcare

All actions on target for delivery in Q3. The risk highlighted as being red, concerns engagement of adult services, which at this time of winter pressures with COVID is proving somewhat difficult. Where work can continue, it is being and all preparation work is continuing.

#### Action 5: Local Offer

A pragmatic decision was made that as the delay to delivery related to someone on longterm sick, the best approach is to wait for the new Local Offer Development Officer to start on 4 January 2021 so that the best possible outcomes can be achieved, rather than delivering a lesser quality piece of work that is achieved on time.

#### List of background papers

None