



CITY DEAL

Preston, South Ribble & Lancashire

CITY DEAL EXECUTIVE AND STEWARDSHIP BOARD

Private and Confidential: NO

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City Deal Employment & Skills Monitoring Report

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Executive Summary

This Employment and Skills Monitoring Report covers a range City Deal employment and skills metrics for the 2019/2020 academic year. The metrics provide indicative measures for the wider impacts of the City Deal investment in the Central Lancashire area utilising data from a range of sources including Nomis, Education and Skills Funding Agency and Higher Education Statistics Agency

Recommendation

The City Deal Executive and Stewardship Board is asked to note the report and the attached Employment and Skills Case Study Dashboard.

1. Skills and Employment

The key outputs in regard to skills and employment metrics are outlined in Table 1 below. For reference the period over which this data measures is the academic year 2019/20 and, as outlined in the Executive Summary, give an indicative measure of the impacts of the City Deal Investment rather than directly attributable outputs.

In the main performance is in line with profiled delivery for outputs with some notable exceptions detailed below, many of which reflect the impact of the onset of the COVID-19 pandemic:

- Apprenticeships starts across all subjects amongst the 16-24 year old group have declined slightly over the period from those reported in 2018/19. In 2019/20 there were a total of 1,009 reported starts compared with the 1,067 starts reported in 2018/19. This is the first year of City Deal reporting in which apprenticeship starts amongst this age group has registered a decline. The impact of the COVID-19 pandemic on starts and completions will be further marked in the 2020/21 academic year as those placed on furlough and/or on a break in learning begin to appear in the data.



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- Apprenticeship starts in the construction sector in 2019/20 experienced a sharper decline over the period, declining from 237 starts in 2018/19 to 191 starts for 2019/20 academic year. Whilst representing a decline on starts, the decline for the construction sector is not as marked as those in other sectors, as sites re-opened for activity after an initial pause for the adoption of COVID-19 safe working practice.
- Higher Education student destination data for the period under measure (2019/20 academic year) covering indicators No 3, 4, is currently unavailable due to changes in the data collection methodology utilised by Higher Education Statistics Agency. This continuation of these data sets in future City Deal reporting will be reviewed.
- The university again registered an increase in the number of new students enrolling on STEM and construction undergraduate programmes from 3,268 in 2017/18 to 4,235 in 2018/19 representing the sixth year on year increase.
- The claimant count data sets in output measure 7 (Job Seekers Allowance (JSA) and Universal Credit (UC) claimants) are no longer readily comparable. The figures provided capture UC claimants only which covers a broader span of claimant than the previous measure of JSA and does not provide a clear picture of unemployment (as people on UC may be in low paid or inconsistent work).
- The delivery of educational activities promoting City Deal and construction career opportunities within the City Deal area has been severely impacted by the onset of the COVID-19 pandemic and comparable year on year data has not been presented in this report.

2 Skills Hub COVID-19 Response

In response to COVID-19 and the need to support Lancashire residents, the Skills Hub and partners launched the Skills for Work microsite www.skillsforwork.info over the summer to:

- Bring support to those that are furloughed;
- Boost skills for business recovery and employability;
- Support those facing redundancy and those seeking work; and
- To support 16-24 year olds.

The microsite has received over 10,000 visits since the launch of the site in July 2020.

A Lancashire Redundancy Task Force has been established with partners, including DWP/Jobcentre Plus, the National Careers Service and the accountable body of the 'Skills Support for the Workforce' programme, The Growth Company. The taskforce is meeting fortnightly and aims to provide a coordinated approach to communication with businesses affected, and a coordinated package of support.



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The Careers Hub are working to develop virtual encounters and experiences. Start in Lancashire is a brand new careers platform, developed for students and teachers in schools and colleges across Lancashire - unlocking the potential of Lancashire's future work force with content driven by local LMI with insights from Lancashire employers linked to curriculum.

3 Construction Skills Fund

In the construction sector the Skills Hub continues to work closely with partners and developer across the county to provide employment and skills opportunities for local people. The Skills Hub are working with the Construction Industry Training Broad (CITB) and Procure Plus on the roll out of the Construction Skills Fund programme across Lancashire.

The Department for Education (DfE) funded and CITB managed programme is geared toward providing training and placements for new entrants/returners to the sector with a focus on priority and under-represented groups secure employment in the sector.

Despite the restrictions caused by the COVID-19 pandemic the programme has generated some very positive results in the first 6 months of this year (see below). The Skills Hub will continue to be an active member of the Construction Skills Fund Board and scope opportunities across LEP programmes and projects.

Construction Skills Fund: 1st April – 05th October 2020	Lancashire
Training Completions	65
Diversity – All Trained	
BAME Trained	6
Female Trained	2
Learning difficulty and/or disability and/or health problem.	6
NEET Trained	14
Ex-Offender Trained	5
Care Leaver Trained	2
Unemployed >6months Trained	33
Unemployed <6months Trained	24



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Table 1: Skills and Employment metrics

Output	Baseline:	Year 1	Year 2	Year 3	Year 4*	Year 5*	Year 6	Year 7
	Academic Year 2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20
		Actual	Actual	Actual	Actual	Actual	Actual	Actual
<p>*refers to academic year</p> <p>1. Apprenticeships starts in construction</p> <p>16-24 year olds residents of Preston and South Ribble who have started an apprenticeship in the construction sector. Additional numbers year on year.</p> <p>Source: Preston's College, Runshaw College and T2000 ESFA data</p>	N/A	101	121	124	155	279	237	191
<p>2. Apprenticeship starts in all subjects</p> <p>16-24 year old residents of Preston and South Ribble who have started an apprenticeship (excluding construction). Additional numbers year on year.</p> <p>Source: Preston's College, Runshaw College and Training 2000 ESFA data</p>	N/A	672	684	710	875	1,018	1,067	1,009
<p>3. HE leavers getting graduate jobs in construction and engineering</p> <p>Destinations of leavers in higher education (DLHE) into construction and engineering graduate jobs. Additional numbers beyond the 2012/13 baseline</p> <p>Source: DLHE Data</p>	85	116	69	78	85	2016/17 is the latest data available for this indicator Comparable data has been discontinued for this metric		
<p>4. HE leavers getting graduate jobs in all sectors</p> <p>Destinations of leavers in higher education (DLHE) into all graduate jobs. Additional numbers beyond the 2012/13 baseline</p>	4,223	4,332	4,118	4,151	4,072	2016/17 is the latest data available for this indicator Comparable data has been discontinued for this metric		



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Source: DLHE Data									
5. Graduate placements and internships across all sectors Additional numbers beyond the 2012/2013 baseline Source: UCLAN	323	476	566	537	432	589	2017/18 is the latest data available for this indicator		
6. New students choosing STEM and construction undergraduate degree subjects at UCLan Source: UCLAN *HESA data	1,359	1,431	1,988	2,146	3,120	3,268	4,235*	2018/19 is the latest data available	
7. Job Seekers Allowance (JSA) and Universal Credit (UC) claimants <i>Percentage Change</i> A reduction in the overall numbers of active job seekers, who are receiving JSA and UC claimants in Preston and South Ribble. Source: DWP Stat-Xplore *Source: Nomis	Apr-13 4,803	Apr-14 3,705	Apr-15 2,855	Apr-16 2,900	Apr-17 3,175	Apr-18 3,325	Apr-19 4,275*	April -20 7,955*	
8. Number of interventions/ activities promoting City Deal and construction career opportunities with: A. Young People, B. Teachers/IA G practitioners, C. Parents, and D. Education Institutions Source: Preston's College, Future U, STEMFirst and UCLAN	Not available	Not available	Not available	A 660 B 150 C 100 D 70	A 760 B 161 C 262 D 105	A 4048 B 133 C 471 D 336	A 5117 B 251 C 337 D 248	Data for 2019/20 not reported	

*data for 2018/19 for UC so not readily comparable with previous years

List of Background Papers

Paper	Date	Contact/Tel
None		



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Reason for inclusion in Part II, if appropriate

N/A