

Recommendations of the Children, Families and Skills Committee 15 May 2024

Item 7 – Lancashire Education Strategy 2025 – 28 Update

Resolved: That the following recommendations be shared with the Cabinet Member for Education and Skills:

- i. That the committee support the recommendations and priorities as detailed in the report to:
 - a. Ensure that the new Education Strategy for 2025 is focused on the whole journey of the child, not just academic progress.
 - b. Start consultation with families, children and schools around our next set of priorities.

Item 8 - Deep Dive Session on Inclusion April 2024

Resolved: That the following recommendations be shared with the Cabinet Member for Education and Skills:

- I. That the committee support the suggestions and recommendations as detailed in the report to:
 - a. Parent/Carers of SEND children to be invited to regular SEND Forums based at LCC Family Hubs allowing for face-to-face interaction regarding any concerns. (Important to be listened to in person rather than emailing and phone calls and a useful platform for parents/carers to meet socially over a coffee).

This recommendation will be made at the SEND Partnership Board and therefore forums can be set up.

- b. A unique record or book relating to each child – (as described by Brendan Lee in another meeting about safeguarding – so that parent/carers don't feel they have to start at the beginning each time with new people).

This would be a larger piece of work, each family does have a record on EHM that professionals can access so they don't have to tell their story more than once. We will recommend to services that they check EHM and LCS before meeting with families. We are also working on ensure all interactions are recorded properly on these systems. Once we have an EHCP Hub digital system, this will be able to be shared with parents.

- c. Consider best practice across the country which could inform our SEND provision, for example other local authorities who had digitised the EHCP. Best practice within Lancashire to be shared by those schools that had been identified as 'shining in their SEND provision' in the form of 'Twilight Inset' sessions for local clusters.

Meetings have taken place with Blackpool, Surrey, Gloucestershire about their systems and how its working. We also have a range of agency staff from other local authorities working for the SEND team at the moment so we are setting up working groups that include them so they can share best practice. A SEND conference and Disadvantaged conference are already planned for next year which include opportunities for sharing best practice. The PHIL, LASSH and LSSHTA headteacher conferences also ensure they dedicate time to sharing this practice.

- d. Key Performance Indicators to be used where possible to inform the Children, Families and Skills Scrutiny Committee about progress for SEND provision on a regular basis.

We already have Key Performance Indicators which we share corporately which can be shared with Scrutiny when asked.

- e. IEPs and SEN Support monitoring and exclusion monitoring could be used to reassure members and parents that children without an EHCP were being well supported.

We are starting to complete SEND Audits in secondary and primary this year so will be able to reassure Scrutiny of the quality of these plans for those children without or not requiring at EHCP.

Item 9 – Local Government and Social Care Ombudsman Report

Resolved: That the following recommendations be shared with the Cabinet Member for Education and Skills:

- I. That the committee review the issue in greater depth at a future meeting of the committee where a detailed report from the service be provided.