

Cabinet Committee on Performance Improvement

Meeting to be held on 8 June 2015

Electoral Division affected: All

Update on the response to Ofsted Inspection of Lancashire Adult Learning (Appendices 'A' and 'B' refer)

Contact for further information:

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Executive Summary

The report provides an update for the Cabinet Committee on Performance Improvement on the County Council's response to the Ofsted inspection of Lancashire Adult Learning.

Recommendation

The Cabinet Committee on Performance Improvement is recommended to note the progress to date in implementing the actions set out in the Post Inspection Action Plan set out at Appendix 'A' to this report.

Background and Advice

1. Background

On 5 February 2015, the Cabinet Committee on Performance Improvement received a report on the County Council's proposed response to Ofsted's overall assessment of Grade 4, Inadequate of Lancashire Adult Learning (LAL) following Ofsted's inspection of LAL from 3-7 November 2014.

2. Ofsted Follow up re-inspection monitoring visit

Ofsted carried out a second follow up re-inspection monitoring visit to LAL on 17 March 2015. A copy of Ofsted's follow up re-inspection monitoring visit report is attached at Appendix 'B'. Overall, assessed against the key themes set out in the report Ofsted assessed that there had been a reasonable improvement for learners.

3. Post Inspection Action Plan

As a result of the grade 4 assessment the Skills Funding Agency (SFA) issued a notice of concern to the County Council. An immediate consequence of Ofsted classifying LAL as inadequate is that the SFA required receipt of a Post Inspection Action Plan ("**PIAP**"). The PIAP identifies the actions and timescales that will rectify the issues raised in the Ofsted inspection report and the Further Education

Commissioner's report. The latest version of the PIAP, as at early May 2015 is attached at Appendix 'A'.

The PIAP is based on the following key themes:

- **Leadership and Management:** Improve the governance of the provision by introducing frequent scheduled opportunities for governors to support and hold managers to account. Ensure clarity of roles and responsibilities within the senior leadership team;
- **Quality of Teaching and Learning:** Improve the quality of teaching, learning and assessment to ensure that all learners benefit from high standards of teaching and learning;
- **Outcomes:** Ensure the rapid improvement of learner outcomes through close monitoring of progress and achievement;
- **Data:** Improve the use of data and feedback as an effective tool to manage and improve the provision and to provide frequent measures of learner achievements and, in particular the wider impact of Community Learning;
- **The Further Education Commissioner:** Implementing the Further Education Commissioner's recommendations.

Consultations

The County Council is consulting Ofsted and the SFA on the content and the implementation PIAP.

Implications:

This item has the following implications, as indicated:

Risk management

The consequence of not implementing the PIAP is that the County Council will not be able to address the Ofsted report which is likely to result in the Skills Funding Agency and/or the FE Commissioner imposing its own PIAP.

List of Background Papers

Paper	Date	Contact/Directorate/Tel
None		